

NORTH AUGUSTA HIGH

2000 Knobcone Avenue
North Augusta, South Carolina 29841

GRADES 9-12 High School

ENROLLMENT 1,474 Students

PRINCIPAL Kyle A. Smith 803-442-6100

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
19	5	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Excellent	Excellent	N/A
2003	Good	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	75.7	77.8	80.6	75.8	74.5	73.7
Passed 2 subtests	13.9	13.5	9.4	14.2	14.7	14.8
Passed 1 subtest	7.1	6.9	5.5	6.9	7.2	7.1
Passed no subtests	3.3	1.8	3.2	3.2	3.7	3.7

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	320	95.3	258	20.9	334	78.1
Gender						
Male	175	92.6	140	18.6	187	75.4
Female	145	98.6	118	23.7	147	81.6
Race or Ethnic Group						
African American	101	89.1	66	3.0	104	64.4
Hispanic	6	83.3	7	0.0	9	77.8
White	210	98.6	180	28.3	215	84.7
Other	1	I/S	5	20.0	6	83.3
Disability Status						
Non-speech disabilities	1	I/S	5	0.0	26	19.2
Students without disabilities	319	95.3	253	21.3	308	83.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	250	94.8	258	20.9	0	N/A
English Proficiency						
Limited English proficient	1	I/S	4	I/S	5	80.0
Non-LEP	319	95.3	254	21.3	329	78.1
Lunch Status						
Subsidized meals	62	90.3	60	1.7	68	88.2
Full-pay meals	258	96.5	198	26.8	266	75.6

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	20.9	21.9
Seniors who met the SAT requirement	20.9	23.2
Seniors who met the grade point average	47.3	57.7

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,474)				
Retention rate	8.4%	Up from 4.7%	7.4%	7.3%
Attendance rate	94.6%	Down from 95.6%	95.6%	95.5%
Eligible for gifted and talented	16.7%	Down from 17.6%	8.8%	5.1%
With disabilities other than speech	8.7%	Up from 7.0%	10.3%	12.2%
Older than usual for grade	8.9%	Up from 6.9%	8.0%	10.1%
Suspended or expelled	0.2%	Down from 0.8%	2.1%	2.3%
Enrolled in AP/IB programs	44.8%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	3.7%	Down from 4.0%	2.8%	2.7%
Career/technology students in co-curricular organizations	5.7%	Down from 7.9%	2.8%	3.2%
Enrollment in career/technology center courses	711	Up from 704	740	433
Students participating in worked-based experiences	24.3%	Down from 40.8%	25.5%	26.3%
Career/technology students mastering core competencies	67.0%	Up from 65.8%	76.4%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 88)				
Teachers with advanced degrees	28.4%	Up from 27.6%	55.4%	51.7%
Continuing contract teachers	81.8%	Up from 79.3%	84.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.9%	Up from 89.9%	86.5%	85.1%
Teacher attendance rate	93.0%	Down from 98.2%	95.7%	95.8%
Average teacher salary	\$40,413	Up 2.8%	\$40,881	\$40,303
Prof. development days/teacher	6.9 days	Down from 8.7 days	8.6 days	10.3 days

School				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio	26.6 to 1	Up from 11.5 to 1	28.3 to 1	26.2 to 1
Prime instructional time	86.3%	Down from 96.8%	90.9%	90.1%
Dollars spent per pupil*	\$5,271	Up 6.3%	\$5,578	\$6,279
Percent spent on teacher salaries*	61.0%	Up from 60.8%	58.8%	57.8%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	65.9%	Down from 99.0%	84.8%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Augusta High School has distinguished itself as an educational institute proud of the quality of education and the variety of opportunities made available to its students. The faculty and staff believe that everyone in the school community is worthy of acceptance and respect fostered through a positive school environment. The faculty and staff are devoted to providing students with an understanding and appreciation of cultural diversity as it contributes to an enriched society through the pursuit of academic excellence.

North Augusta High School, with a student population in excess of 1475, is proud of its rich academic heritage. Graduates of North Augusta High School continue to excel at colleges and universities throughout the United States.

North Augusta High School continues to improve the educational experience of its students. Our school is now an accredited International Baccalaureate school which provides students with a rigorous and demanding course of study. Advanced Placement courses are also available in most academic areas as well. With respect to technology, the school has six computer labs and an additional computer lab dedicated solely to international languages.

The student body is also encouraged to become involved in extracurricular activities. North Augusta High School has over seventy-five clubs, organizations and athletic teams for students to become involved in. It is our belief that students who are involved in activities outside the classroom will perform better in the classroom.

North Augusta High School is dedicated to providing its students with a quality education. Our unwavering commitment is to assist each student in reaching the potential he or she possesses.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	84	281	85
Percent satisfied with learning environment	85.2%	56.8%	65.1%
Percent satisfied with social and physical environment	75.9%	62.2%	51.2%
Percent satisfied with home-school relations	78.2%	79.5%	61.9%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.